

## **Academic Roadmap for Clinician Educators**

Assistant to Associate Professor

Division of Hospital Medicine

Goal: Assist junior Faculty in understanding expectations in preparing for promotion

### **Ongoing**

Keep track of your teaching activity (dates and titles of lectures)  
Keep track of all teaching evaluations (keep copies)  
Keep all patient cards, I Cares and letters  
Keep correspondence from block leaders  
Note any teaching or service awards  
Develop and regularly update SOM formatted CV  
Collect names and contact information for promotion letter writers

### **Year 1**

Quick Start and Division Orientation (Expectations/Culture at UNM)  
Meet with every other month with mentor  
TED Workshops (2 within first 6 months)

- Learning in small groups
- Facilitating learning in clinical reasoning
- Inpatient teaching
- How people learn
- Art of lecturing, presentation
- How to give feedback

Shadow someone during Clinical Reasoning or Doctoring I  
Give Best Practice  
Arrange for peer observation of bedside teaching

### **Year 2**

Prepare and present a Clinical Vignette abstract with a resident and/or student  
Meet quarterly with mentor  
Attend two more TED workshops  
Attend a national meeting  
Serve on hospital or SOM Committee  
Give Best Practice  
Complete IRB training (CITI, other)  
Select a QI project, chart review or medical education study and submit IRB application (first project)  
Serve as small group leader for Doctoring I, Doctoring II or Clinical Reasoning  
Arrange for peer observation of bedside teaching

### **Year 3**

Prepare and present a second Abstract/Clinical Vignette with resident/student  
Give Best Practice  
Write an abstract of your first project  
Attend a national meeting  
Serve as small group leader for Doctoring I, Doctoring II or Clinical Reasoning  
Complete your 3<sup>rd</sup> year review

**Year 4**

Prepare and present a third Abstract/Clinical Vignette with resident  
Give Best Practice  
Write and submit a manuscript on your first project  
Expand 1<sup>st</sup> project to 2<sup>nd</sup> project. Write and abstract of your 2<sup>nd</sup> project.  
Attend a national meeting  
Serve as research mentor to resident or student  
Serve as small group leader for Doctoring I, Doctoring II or Clinical Reasoning  
Serve as mentor for junior faculty

**Year 5**

Prepare and present a fourth Abstract/Clinical Vignette with resident  
Give Best Practice  
Write a and submit a manuscript on your second project  
Expand into 3<sup>rd</sup> project and write an abstract  
Serve as research mentor to resident or student  
Attend a national meeting and serve on national organization committee  
Serve as small group leader for Doctoring I, Doctoring II or Clinical Reasoning  
Begin Dossier preparation

**Year 6<sup>th</sup>**

Complete Dossier and apply for promotion  
Serve as small group leader for Doctoring I, Doctoring II or Clinical Reasoning  
Complete items not done by year 5

**Completed items:**

5 Best Practice lectures  
5 Clinical Vignettes abstracts with residents/students  
3 project abstracts  
2 project manuscripts  
Phase I small group leader X 5 years  
Serve on national organization committee  
Serve as research mentor for 2 residents and/or students  
Serve as mentor for junior faculty